



Department
for Education

PE Funding Evaluation Form

Commissioned by



Created by



PE Funding Evaluation Form 2023-2024

Review of last year 2023 - 2024

What went well? (Initiatives)	How do you know? (Actions/Impact)
Participating in Hampshire School Games.	<p>Participation in the Hampshire School Games inspires our children, particularly those most vulnerable, to be physically active for life through positive experiences of daily activity and competition. The School Games enable our children to be active, have fun, and support their wider development.</p> <p>Through teacher, parent and pupil feedback it has been evident that this has had a positive outcome on pupils participation in their PE lessons and the general well being and achievement of our Pupil Premium children.</p> <p>*85% of children who have taken part in the school games are pupils who are eligible for PPG</p>
Forest School provision	<p>Staff have found positive impacts on children in terms of confidence, social skills, language and communication, motivation and concentration, physical skills and knowledge and understanding. It has ensured that we are able to make the outdoors accessible for all.</p>
Purchasing Jump Start Jonny	<p>Through teacher and pupil feedback it has been evident that this provision has been impactful in a variety of ways. For many children it has helped reduce stress, frustration and anxiety. It has helped children become more attentive and increasing levels of engagement during whole class and directed task. Pupils are enthusiastic when talking about it and are fully engaged during the sessions. Jump Start Jonny has also improved transitions between lessons and unstructured times during the day (lunchtimes/break) .</p>
Introducing sensory circuits and providing correct equipment	<p>Children with SEND and significant need are benefitting from sensory circuits at the start of the school day. They receive a sequence of physical activities that are designed to alert, organise and calm the child. Sensory circuits at the start of each day are facilitating sensory processing to help children regulate and organise their senses in order to achieve the 'just right' or optimum level of alertness required for effective learning. The circuits are active, physical and fun.</p> <p>Sensory circuits are helping children energise and settle children so they can focus and engage better in the classroom. It has been observed by staff that children are benefitting from attending a sensory circuit, even for a short period of time. The activities are utilised at different times of the day as part of a sensory diet to help the child regulate.</p>

'Move it' provision	It has been evident through teacher feedback and engagement of pupils that Move it is key for smooth transitions from playtimes to inside the classroom. It has also allowed some extra transition time to support those children who find transitioning back into the classroom challenging. 'Move it' helps create a level of alertness which has improved focus and concentration in the classroom.
Sports Day	Parent feedback was positive mentioning how evident it was that all children were included throughout this event. All children participated and were engaged throughout with positive interaction from staff for those children who find these events difficult.
Purchasing of playtime resources	We have provided engaging resources that promote physical activity during playtimes and lunchtimes and enhance every child's experience during unstructured times of the day. We also continue to purchase a range of equipment to meet children's needs and interests. We encourage active play during break and lunchtimes through the provision of a ball arena, basketball hoops, climbing walls, games equipment and trim-trail. Staff support children in playing a wide variety of games, with and without equipment, that are fun and keep them active.

Intended outcomes 2024 - 2025

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Further enhance the amount of weekly physical activity.	Through the continued use of planned physical activities throughout planned weekly provision ('Move-it', Forest School, School Sports Day and preparation, 'Jumpstart Johnny'). Newly purchased outdoor resources to enhance physical development (gross motor/core skills) within Early Years outdoor provision.
Ensure sensory circuits are included in the LTP for Autumn 25 and instrumental in providing effective provision for those with SEND.	Tailored Sensory circuit sessions daily. Small group provision for vulnerable chn to access with support of SENDCo at the start of each morning. Training for key staff members to effectively support and facilitate sensory circuit provision.
Continue to monitor effectiveness of equipment/resources used at playtime and lunchtime.	Fortnightly monitoring of engagement and safe play during play and lunch times. CPD for lunchtime leaders to ensure clarity on expectations and effective interaction with pupils. Purchasing of equipment throughout the year to meet need and interest.

<p>Increase participation in competitive sports and extra-curricular activities.</p>	<p>Through the Hampshire School Games scheme, our children will attend a wide range of friendly competitive events including ball skills tournaments, dance, gymnastics and racket skills.</p> <p>We will offer children the opportunity to participate in a broad range of fully funded extracurricular clubs. These include football, dance, dodgeball, construction club and yoga. Funding is used to increase the breadth on offer and to ensure all children can take part.</p>
<p>Explore a themed Sports event using CM Sports provision</p>	<p>Early exposure to less common sports can spike an interest in healthy, active lifestyle. Children will be exposed to dodgeball/curling or another sport of their choice for a day participation across all year groups. We know the transformative power of sports in children's lives. Early exposure to sports doesn't just foster a love for physical activity; it's a catalyst for holistic growth.</p>
<p>Forest School Provision - ensuring outdoor learning opportunities for all children.</p>	<p>Continue to provide forest school provision for all. It is anticipated that we will continue to see positive impact on children in terms of confidence, social skills, language and communication, motivation and concentration, physical skills and knowledge and understanding.</p>